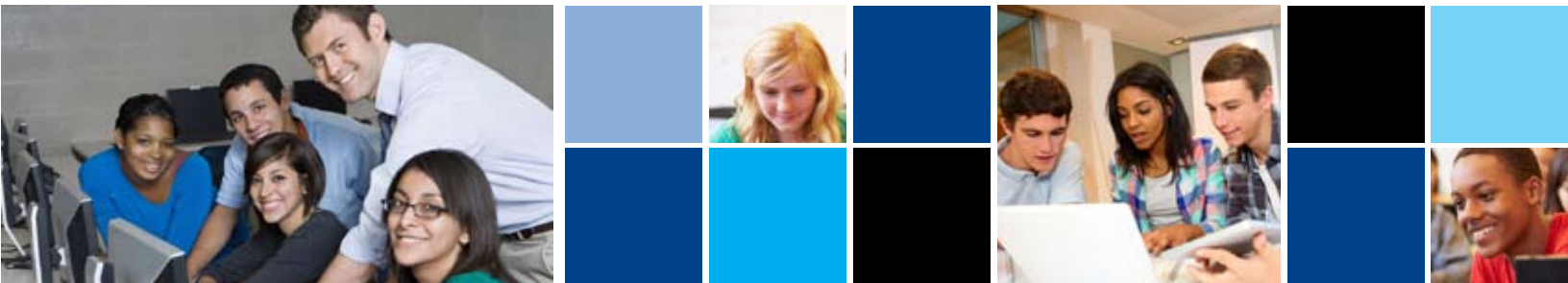




 *Community Healthcare System*®

**ST. MARY** *Medical Center*

## Careers in Health Science Instructional Guide



**Real People. Real Jobs. Real Opportunity.**



## Purpose of READY NWI Video Series and Instructional Guide

The READY NWI video series offers an opportunity for viewers to look inside a company to discover and learn about their mission, daily operations, and what their scope of service entails. The videos posted on the READY NWI webpage offer advice and guidance on how to begin pursuing each career, while providing information on the “ins and outs” of the company. Employers discuss such topics as character traits required for employment, expectations for intern performance, the importance of a college education, and how to determine what career may be a good fit when looking through the lens of a potential employee.

## Goal Attainment for READY NWI Video Series

Learners are to watch the videos, participating in discussion while retaining pertinent information about the company being viewed.

## Outline for Students, Parents, Instructors, and Classrooms

*Topics and Discussion Points  
(target 6 – 8th grade students)*

### 1 DEFINITIONS

- A. Phlebotomist
- B. Respiratory Therapist

### 2 QUESTIONS FOR VIDEO COMPREHENSION

- A. This section ensures concepts from the video are understood.
- B. Requires pen and paper

### 3 TEACHING SESSION RECAP

- A. This is the student’s specific takeaway
- B. Requires pen and paper

## NOTES FOR THE INSTRUCTOR OR FACILITATOR

Here are several spring-boards for discussion to be used in conjunction with the READY NWI Videos:

Be professional  
Honor the employees who hired you  
Try to volunteer at a company



### About the Company:

St. Mary Medical Center is a 501(c)(3) not-for-profit company overseeing the operation of a 195-bed acute care hospital in Hobart, Indiana, offering a broad range of healthcare services. It is part of the Community Healthcare System, Northwest Indiana's largest integrated healthcare system.

## 1 DEFINITIONS

*The following section is for discussion with the students prior to watching the video. First, ask the students what each of the words mean to them, and then provide the following definitions from Wikipedia:*

**Phlebotomists** are people trained to draw blood from a patient for clinical or medical testing, transfusions, donations, or research.

**Respiratory Therapists** educate, diagnose, and treat people who are suffering from heart and lung problems.

## 2 QUESTIONS FOR VIDEO COMPREHENSION

*The following section requires a writing utensil and a paper, or a computer. The learner, after viewing the video, should be able to answer these questions, ensuring they understood the video. The activity is best completed by each student individually, but can also be done as a pair discussion.*

1. Why do employees work at St. Mary Medical Center? Is it to help other people with different types of illnesses?
2. What personality traits would be best to work in this environment? Would you rather be a leader, or a team player?
3. How do you begin the process of finding a job at Saint Mary's? Do you volunteer first and build up a reputation or ask for a part time or full time position?
4. What would you learn from shadowing a professional at Saint Mary's?
5. Are jobs at this hospital easier or harder than other jobs you have had in the past?
6. If you do not get accepted for a job right away, should you keep applying?
7. What are the benefits of getting a partnership or "on the job" training at St. Mary's?
8. What college major/training would help you get a job here?

Bonus Question:

Which employees (types of jobs or job titles) are represented in each question?

### 3 TEACHING SESSION RECAP

*After the group discussion and video comprehension sessions have been completed, each student should have a pen and paper in order to engage in the next process. The goal of the Recap is to integrate ideas spawned during discussion with comprehension questions administered.*

1. What was your favorite segment of the video?
2. What did you learn about this genre of work?
3. Was there a new idea or concept that you now understand?
4. Could you work in this field?
5. If you could ask an employee at St. Mary Medical Center one question, what would it be?

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