



EARLY COLLEGE
— HIGH SCHOOL —

READY NWI

Early College Presentation

3.18.21

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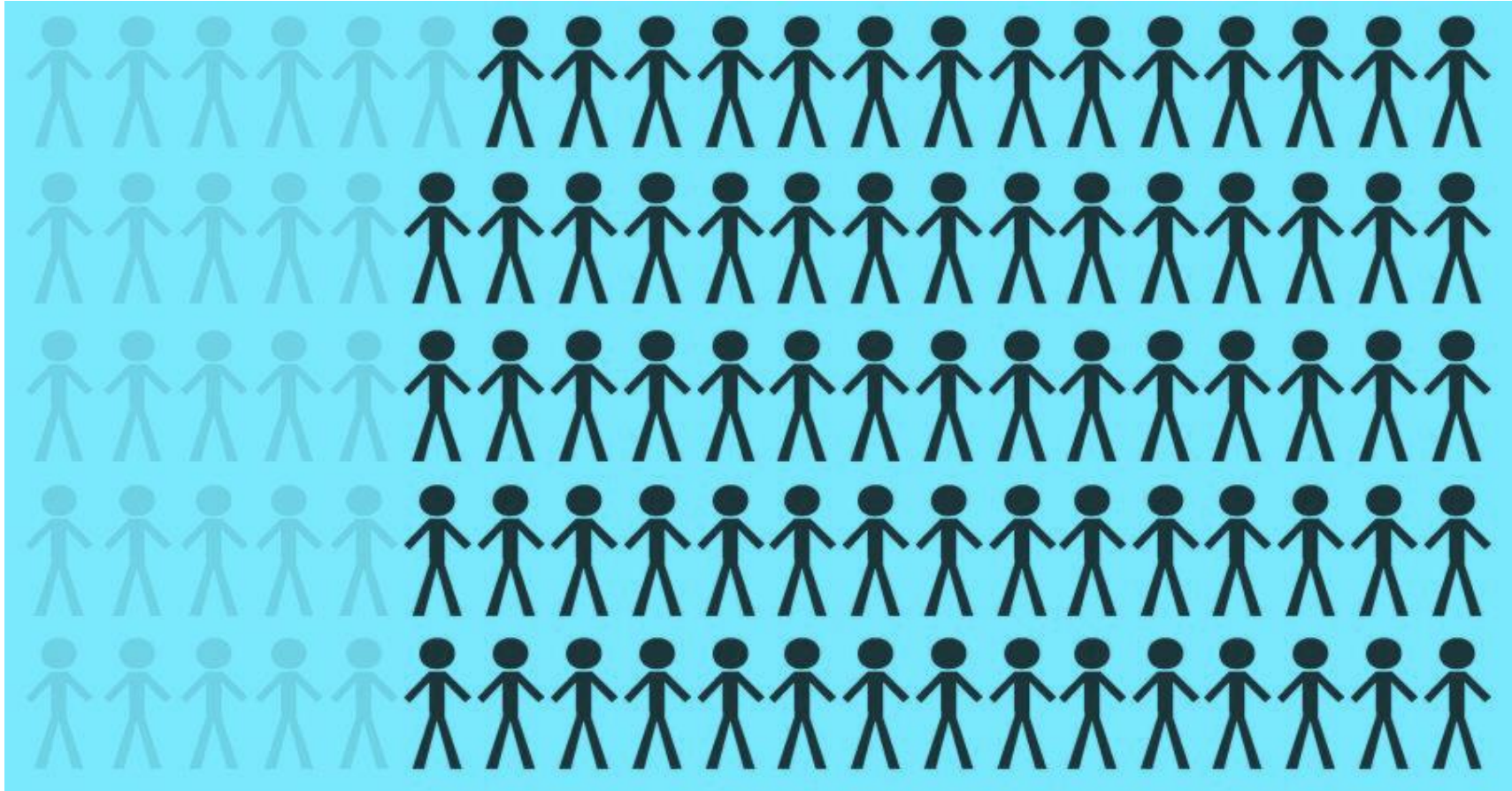
Background on CELL

Created in 2001, the [Center of Excellence in Leadership of Learning](#) (CELL) at the University of Indianapolis has generated more than \$40 million in funding while serving as the leading convener, catalyst and collaborator for dynamic, innovative education change to dramatically impact student achievement throughout Indiana.

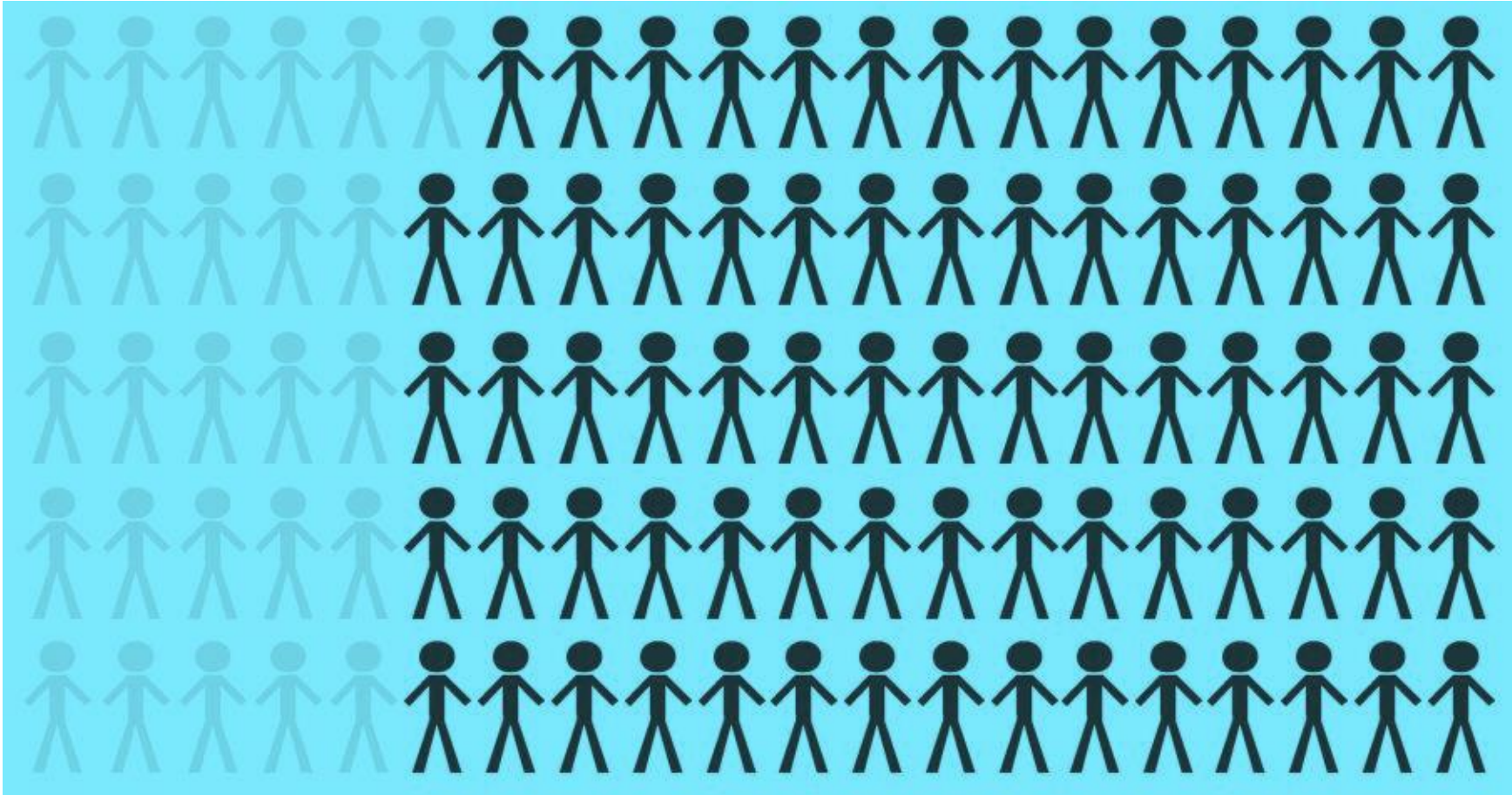
Why Early College?

How are Indiana's high school students doing?

For every **100** 9th graders, **88** will graduate from high school in 4 years.



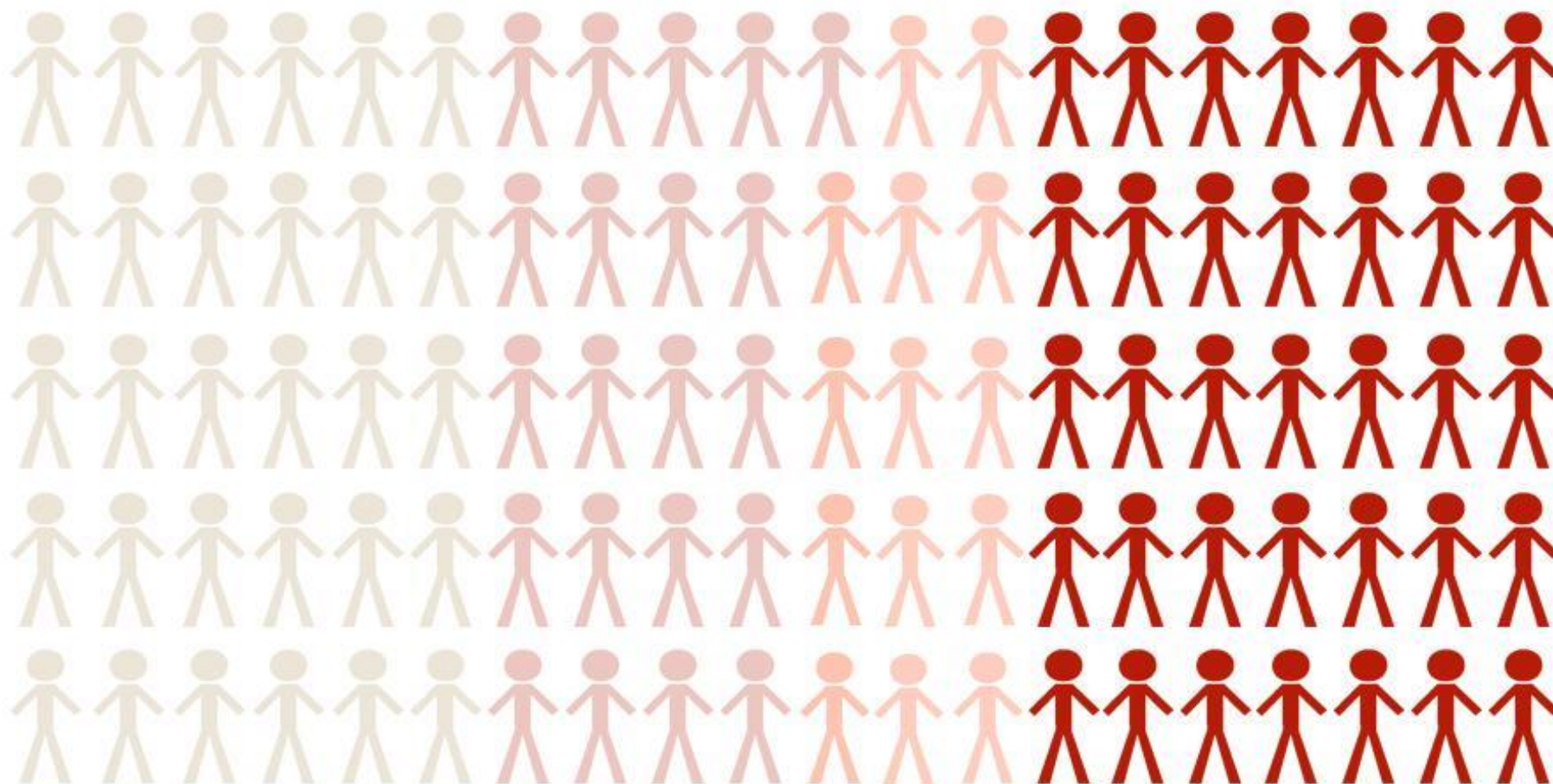
Of those **100** students, only **61** will enter college the following year



By sophomore year of college, just **74%** of those who started will still be enrolled.



EARLY COLLEGE
HIGH SCHOOL



CELL

Center of Excellence
in Leadership of Learning

UNIVERSITY OF INDIANAPOLIS

Why Early College?

State Indicators of Success

- **81%** of EC graduates enrolled in either a 2-yr or 4-yr college upon graduation compared to **61%** of total IN HS graduates.

- **79%** of EC graduates persisted to sophomore year in postsecondary compared to **74%** of all high school grads.

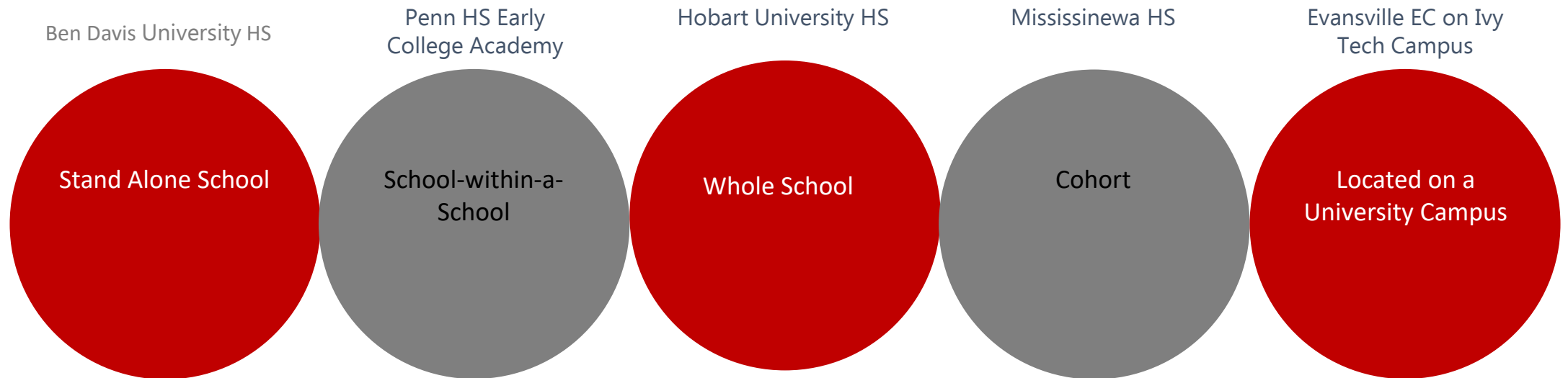
- **3%** of EC graduates needed remediation compared to **12%** of traditional IN HS graduates.

- **54%** of EC graduates completed a postsecondary degree within four years compared to **48%** of traditional HS graduates.

The Early College Model

Early College high schools blend high school and college in a rigorous yet supportive program, compressing the time it takes to complete a high school diploma and the first two years of college.

Five Early College Models



Core Principles of Early College High Schools

INTENTIONAL
is the key
word!



Core Principles of Early College High Schools

Targeted Student Population

- Underserved - first generation, different ethnicities, free/reduced lunch
- “Middle of the pack”

Curriculum & Plan of Study

- Designated pathway(s)
- Grade 9-10 core curriculum lays foundation for grade 11-12 dual credit

Core Principles of Early College High Schools

Rigorous Instruction

- Preparing students to be able to handle the challenges of post-secondary education
- Increase rigor in HS courses

College-Going Culture

- Create a “sense of place” for the EC
- Visuals, expectations, involvement
- Students need to visit college campuses!

Core Principles of Early College High Schools

Leadership & Staffing

- Passionate about this model, these kids
- Defined roles & responsibilities, collaborative

Collaboration & Partnerships

- Strong relationship with higher ed partner(s)
- Efforts to involve community & area businesses in supporting EC

Core Principles of Early College High Schools

Supports for Student Success

- Build a grade 9-12 continuum of supports
- Attend to academic, social, emotional needs
- Focus on HS success, then college

Data Collection, Analysis, & Use

- Monitor & adjust all program aspects along the way
- Evaluate overall program effectiveness

Benefits of Early College

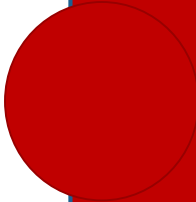
To Students and Families



Makes higher education **viable for families**, particularly low-income, first-generation and other underserved youth



Provides **targeted support** that prepares underserved youth for the rigors of college



Students who earn college credit while in high school can save the state of Indiana, themselves and their families millions—with a combined potential economic impact of **almost \$160 million annually**. - ICHE 2021



Decreases time-to-completion, accelerating entry into workforce

Benefits of Early College

To Higher Education Institutions



Matriculates **better prepared students** who need little or no remediation

Boosts **performance funding** because EC students are more likely to persist/complete

Increases equity for first-generation and other underserved students

Since 2007:

- CELL has trained over 130 high schools in the model and EC curriculum.
- CELL has endorsed 39 high schools, five of which are Career Centers.
- CELL has five more schools that are going through endorsement this year.
- CELL has over 50 schools that are “emerging”.
- The ICHE has named CELL as the only organization in the state to train, support and endorse Early College High Schools.
- CELL, in collaboration with other state agencies, is seeking funding to support schools in their efforts.

Map showing MAP our Early College work

<http://cell.uindy.edu/files/echs-map.pdf>

Back to WHY?

- EC gives students the confidence and the skills to attend and succeed in post-secondary education.
- Underserved populations experience inequity in post-secondary opportunities. EC addresses that inequity.
- The Lumina goal of 60% of our adults having a post-secondary credential by 2025 is a lofty goal but critical to our economy.

For more information

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Center for Excellence in Leadership of Learning

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