

Learner- Centered, Future-Focused Education

September 16, 2021



@EducateIN

TODAY'S AGENDA

- **Our WHY**
- **Seizing the Opportunity**
- **Strategic Priorities**
- **Call to Action**

Our WHY

LEVEL-SETTING: CURRENT SITUATION

Rapidly changing and diverse global economy

Accelerated speed of change

Pervasive advances in technology

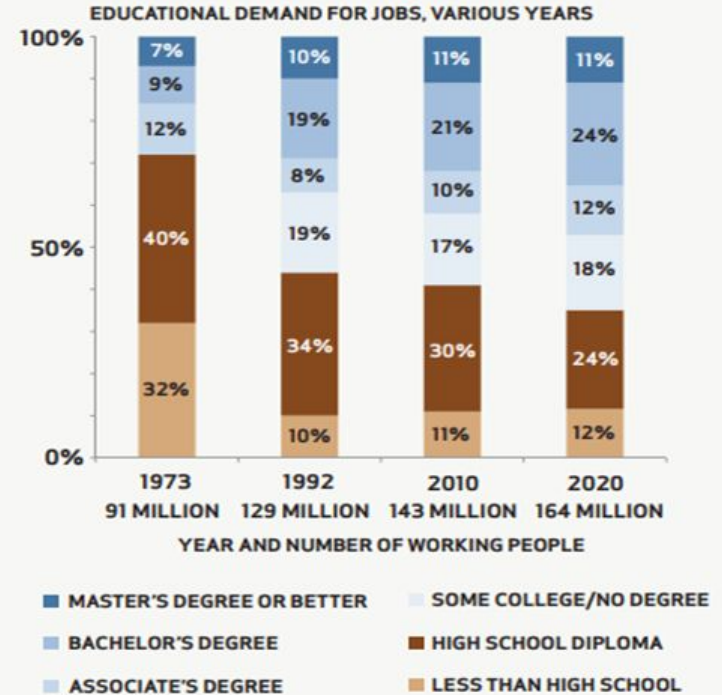
+ COVID-19

Increased pressure (& opportunity) in K-12

CHANGING ECONOMY

Fewer jobs require less than high school or a high school diploma, while more require some form of postsecondary credential.

Postsecondary credentials and skill development are increasingly important components to prepare for the “Work of the Future.”



Source: Georgetown Center on Education and the Workforce analysis

Note: Numbers may not sum to 100 percent due to rounding.

OPPORTUNITY: EDUCATIONAL ATTAINMENT MATTERS

We have a unique opportunity to improve the lifelong trajectory of all students in terms of on-time completion, accessible opportunities, & quality post-secondary credentials, making them more likely to:

- live healthier lives,
- be more civically engaged,
- have sustainable income, and
- experience greater job security.



LEVEL-SETTING: STATE ATTAINMENT - **OVERALL**

79 PERCENT

Hoosier high school graduates who said they intend to go on to some form of higher learning.

59 PERCENT
of Hoosier high school
graduates went on to some
form of higher learning.
(DOWN FROM 61% IN 2018)

44%
of students who start
full-time, finish on-time
(including out of state)

36%
of Hoosier college
students graduated on
time. *(including only
Indiana students)*

=

Approx. **25 PERCENT**
of a graduating H.S. Indiana
Cohort, after 4 years, completes
any credential.

Approx. **33 PERCENT**
of a graduating H.S. Indiana Cohort, after 6 years,
completes any credential.

****K-12 must have ATTAINMENT STRATEGIES to improve individuals' & Indiana outcomes.**

LEVEL-SETTING: **AT THE LOCAL LEVEL** (PARKE CO.)

Parke County, INDIANA Partnership Results

Class of 2019

Parke County Attainment Rate = 24%
Note: 34% with credentials

Class of 2021

76% Students graduate saying they will continue their education

67% Parke Heritage students enroll August after graduation

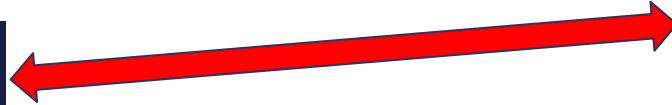
4 yrs after graduation,
18% completed certificate or higher

6 yrs after graduation,
40% completed certificate or higher

H.S. DIPLOMA + CREDENTIAL

= 30% at high school graduation

NOTE: This includes "Indiana College Core" only; CTE certificates will increase this!



NWI INDIANA - JASPER COUNTY DATA

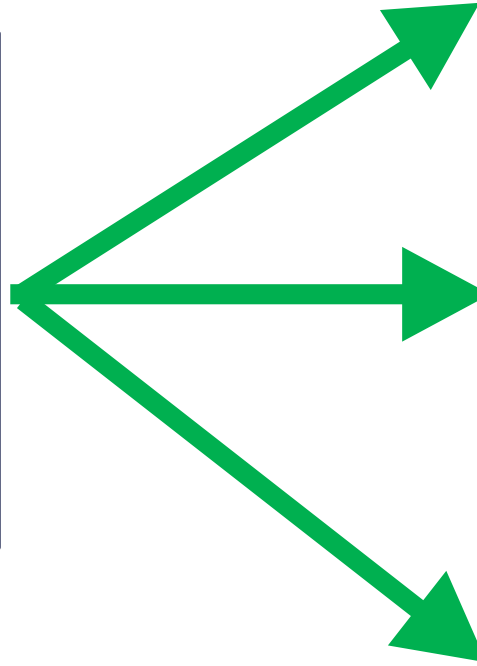
Jasper County Attainment Rate = 25.4%
Note: 35.3% with credentials

54% of Jasper County students enroll August after graduation

9%
who enrolled in a 2-year public college graduated
on-time

51%
who enrolled in a 4-year public college graduated
on-time

THE OPPORTUNITY



IMPROVING **OUTCOMES** (2021 & BEYOND)

Rethinking high school also means rethinking elementary and middle school. In order to maximize a student's success, we must:

- Ensure Hoosier students have the ***knowledge & skills developed*** from one grade level to the next
- **Provide pathways & opportunities** to ensure lifelong success



EVERY GRADE LEVEL COUNTS

Learning fundamentals:



Knowledge

- **Literate by third grade** - the future looks very different for third graders who struggle or are unable to read.
- **Immersion in STEM education** - supports students in developing the foundational skills of inquiry.



Skills

- **More intentional skill development** - project-, service-, work-based learning
- **Indiana's Employability Skills Standards** - collaboration and communication, hard work and perseverance, etc.

PATHWAYS & OPPORTUNITIES



It's about:

- The entire **education to workforce continuum.**
- Finding the right fit for **everyone.**
- Creating **smooth** transitions.
- **Positively** impacting Hoosier lives.

Seizing the Opportunity

FOR OUR STUDENTS...WE MUST BE **BOLD**.

Don't fear failure.

Fear being in the
exact same place
next year
as you are today.



FOR OUR STUDENTS...WE MUST **WORK TOGETHER.**

PAST

K-12

Postsecondary

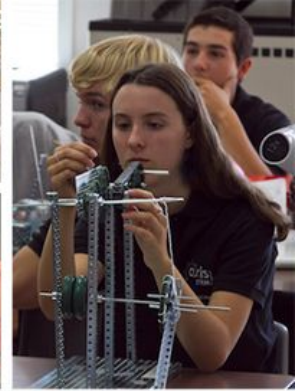
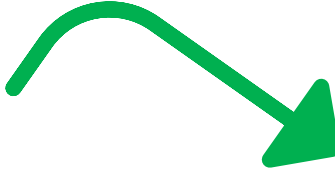
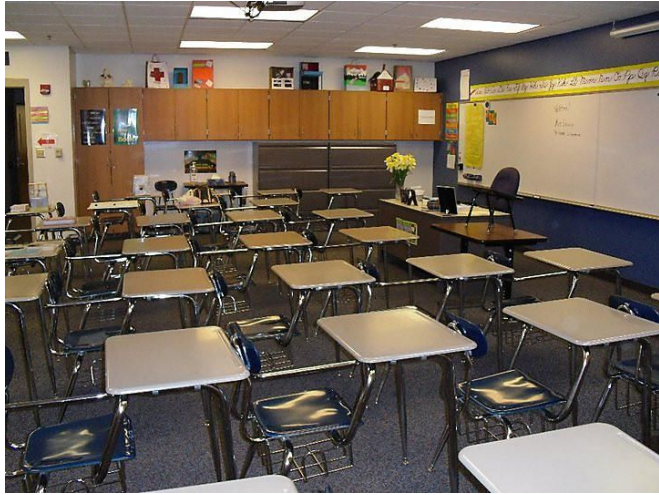
Employer

Local Government Support

TODAY = Strategic Partners



THINKING OUTSIDE A TYPICAL CLASSROOM



Strategic Priorities

REFOCUSING INDIANA EDUCATION: THREE PILLARS



STUDENT

LEARNING & OPPORTUNITY



EDUCATOR

TALENT, QUALITY, & VALUE



SYSTEM

ALIGNMENT & CAPACITY

PILLAR 1: STUDENT LEARNING & OPPORTUNITY

Quality, Purposeful Educational Opportunities for Each Student

- Expand and support quality, **affordable and accessible learning opportunities**, including **early learning** options
- Strengthen the capacity to deliver the **educational fundamentals** to every child by grade 10 (age 16)
- Help schools and communities strengthen, expand & create effective **post-K-12 pathways & linkages**
- Expand access to, training for and use of **technology options** that support expanded contexts for learning
- Create capacity and flexibility to drive effective **learning-focused innovation** in all aspects of K-12 education
- Re-envision how **educational progress is measured** and tailored to individual students
- Strengthen systems to provide improved **information regarding K-12 educational programs and results**

PILLAR 2: EDUCATOR TALENT, QUALITY, & VALUE

Elevating and Supporting Indiana's Educators

- **Elevate the mission and value** of Indiana's K-12 educators
- **Recruit more of Indiana's best and brightest** to serve in the classroom and in leadership roles, including racially and ethnically diverse candidates and candidates for high-need subject areas
- Work with educators to improve access to **effective professional and leadership development**
- Improve guidance, support, and accessible data, for those **recruiting, educating and mentoring rising educators**
- Create networks & other capacity for sharing **information, practices and ideas** with/among educators

PILLAR 3: SYSTEM-ALIGNMENT & CAPACITY

Aligned, Effective and Efficient Support

- Reduce **unnecessary state laws/regulations** and their costs, bureaucracy and barriers
- Align **available state data and fiscal resources** to the student and the student's learning

Partnerships and Aligned Support

- Increase IDOE support for **school and community capacity-building** to improve results
- Assist local educators in **solution-finding for real-time issues** (e.g., hybrid learning, transitions to post-K-12 activity)
- Partner with lawmakers and other stakeholders to ensure the IDOE strategic vision is supported and implemented

Call to Action

WE **EACH** HAVE A ROLE TO PLAY

- **Employers** - How might you get engaged with the schools in your area to move students forward academically (e.g., offer a **work-based learning** opportunity for students, **student engagement** with employers, etc.)?
- **Institutions of Higher Education** - How might you partner with high schools to help students earn, not just dual credit, but a **credential** or **industry certification**?

WE **EACH** HAVE A ROLE TO PLAY

- **Parents & Families** - How might you ask your students questions about their **educational experiences** to ensure they have access to necessary pathways and opportunities?
- **For everyone** - How might you help us not to admire the problems, but to **work towards solutions together**?

TOGETHER, LET'S MAKE AN IMPACT FOR **STUDENTS!**

If you want to go fast, go alone.
If you want to go far,

GO TOGETHER.

African Proverb





THANK YOU!